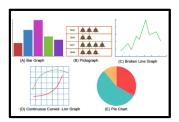


Irac Science

Weekly Plans for

Monday, October 14, 2024 – Friday, November 1, 2024



Monday: 10/14/24 – NEW LAB GROUPS

Plan to: Lab: "Calculating Velocity"

Target: Students will use their knowledge of the velocity to conduct an investigation.

Due today: Nothing

Assignments: Finish Lab sheet: "Calculating Velocity" and watch the Pre-lab video for tomorrow. Start working on Study Guide. (Answer Key found online)

Tuesday: 10/15/24

Plan to: LAB: "Calculating Acceleration" - DAY ONE (Data Collection)

Target: Students will use their knowledge of the velocity and acceleration to conduct an investigation.

<u>Due today</u>: Lab sheet: "Calculating Velocity"

Assignments: None

Wednesday: 10/16/24

<u>Plan to</u>: LAB: "Calculating Acceleration" – DAY TWO (Data Analysis & Questions) <u>Target</u>: Students will use their knowledge of the velocity and acceleration to conduct an investigation. <u>Due today</u>: Nothing <u>Assignments</u>: Finish LAB: "Calculating Acceleration"

Thursday: 10/17/24

<u>Plan to:</u> Review Labs from last week and then discuss the conservation of momentum. Then work on Momentum Calculations <u>Target:</u> Students will gain a better understanding of the forces of the universe by participating in a discussion while taking notes.

Due today: LAB: "Calculating Acceleration"

Assignments: Finish Wks: "Momentum: Think Fast! Sometimes it's not a BIG deal." AND begin working on Study Guide.

Friday: 10/18/24

<u>*Plan to*</u>: Use the class to work on and check your Study Guide for Motion (passed out to students on 10/14/24) <u>Target:</u> Students will Review their knowledge of Motion as they prepare for their summative assessment.

Due today: Nothing

Assignments: Continue to prepare for Monday's TEST

Monday: 10/21/24- Motion TEST

<u>Plan to</u>: Take the Chapter 2: Motion Test <u>Target</u>: Students demonstration their knowledge and understanding of concept of Motion <u>Due today</u>: Nothing <u>Assignments</u>: None

Tuesday: 10/22/24 – Science Olympiad Try-outs (9th Pd and After School)

Plan to: Discuss how to read, interpret, and make scientific Graphs.

Target: Students will gain a better understanding of Scientific Graphs by participating in a classroom discussion while taking notes. *Due today*: Nothing

Assignments: Watch the Three Helpful videos on my website (Graphing Unit)

Wednesday: 10/23/24 – LAST DAY of 1st Nine Weeks

<u>Plan to</u>: If needed, finish our discussion on Graphs, then practice calculations needed to graph by working on assignment

Target: Students will gain a better understanding of Scientific Graphs by participating in a classroom discussion while taking notes. *Due today*: Did you watch the Graphing videos?

Assignments: Finish Wks: "Ranges and Pies"

Thursday: 10/24/24

<u>Plan to</u>: Work on hand drawing the Pie, Bar and Line Graph using your new knowledge of graphs <u>Target</u>: Students will apply their knowledge of Scientific Graphs to create graphs from sample data.

Due Today: Nothing

Assignments: Continue to work on the In-Class Activity Wks: "Making graphs by hand" - Due Monday 10/28/24

@2:58pm. AND MAKE SURE YOU HAVE watched the assigned Video instructions of

How to Light the Burner on **BAND** and leave a Thumbs up AND keep working on Making your graphs.



Friday: 10/25/24– Burner Test

<u>Plan to</u>: You will be allowed to practice with the burner and take your <u>LAB BURNER TEST</u> ONLY if you have WATCHED AND "LIKED" the "How to light the Burner Video on BAND

Target: Using their new knowledge about the Lab Burners, the students will practice and then demonstrate to the teacher that he/she knows the proper steps to set-up, light, and take down the lab burners.

Due today: Nothing

Assignments: Watch Pre-Lab Video on BAND for Monday's Lab AND Finish Wks: "Making Graphs by Hand" – Due 10/28/24 @ 2:58pm

Monday: 10/28/24

<u>Plan to</u>: Lab: "McDonald's Coffee Cup Investigation" <u>Collect Data Today</u>. <u>Target</u>: Students will work together in lab groups and use their new lab burner skills to collect data and investigate a real claim from history. <u>Due today</u>: Wks: "Making graphs by hand" by 2:58pm <u>Assignments</u>: Review Wks: "9 Points to a Good Line Graph" - Using Google Sheets (on website) AND Watch the How to Graph with Google Sheets Video on my website

Tuesday: 10/29/24

<u>Plan to</u>: Use Google Sheets to make a line graph for the data from LAB: "McDonald's Coffee Cup Investigation" Target: Using their new knowledge of computer software, students will create a usable graph for the lab data they recently collected.

Due today: Nothing

Assignments: Finish The Graph and Lab Questions for Lab: "McDonald's Coffee Cup Investigation" - Due by11/4/24

Wednesday: 10/30/24– Assessment on Graphing

<u>Plan to</u>: Take the Graphing Quiz, then watch follow-up videos for the McDonald's Coffee Cup Investigation lab Target: Students will demonstrate their knowledge of the Graphing and Data Analysis on a formative assessment.

Due today: Nothing

<u>Assignments</u>: Continue to work on videos and The Graph and Lab Questions for Lab: "McDonald's Coffee Cup Investigation" – Due by11/4/24

Thursday: 10/31/24 – Happy Halloween!!!

<u>Plan to</u>: Begin notes on Forces (**Net Force**, Friction, Gravity) <u>Target</u>: Students will gain a better understanding of Forces by participating in a classroom discussion.. <u>Due today</u>: Nothing <u>Assignments</u>: None



Friday: 11/1/24 - No School for Students / In-service Day for Teachers

